

Learning Strategies 10

Outcomes

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Learning Strategies 10

General Curriculum Outcomes

Students will be expected to

- 10.1 demonstrate an understanding of self and others, the similarities and differences that exist among people, and apply their understandings in a variety of learning situations
- 10.2 apply effective organizational skills and strategies to support learning in a variety of learning situations
- 10.3 apply effective skills and strategies to support them through a variety of transitional experiences
- 10.4 use a variety of learning strategies in the context of literacy to enhance speaking and listening, reading and viewing, writing and representing, and comprehension
- 10.5 demonstrate understanding and effective application of strategies that enhance the use of processes that are identified as essential for the learning of mathematics

Specific Curriculum Outcomes

Students will, with support, be expected to

Unit 1: Awareness of Self and Others

- 10.1.1 identify their learning styles and strengths through a variety of means
- 10.1.2 identify their learning challenges
- 10.1.3 communicate, in a respectful manner, their learning strengths and challenges as required
- 10.1.4 identify and employ compensatory learning strategies that will assist them as a learner
- 10.1.5 identify and use a variety of strategies to enhance social competence and digital citizenship
- 10.1.6 demonstrate an understanding, respect, and recognition of the value of diversity

Unit 2: Organization

- 10.2.1 investigate and apply organizational strategies in keeping with their individual learning styles and preferences
- 10.2.2 investigate and apply various time-management strategies
- 10.2.3 investigate and apply critical-thinking skills
- 10.2.4 identify attitudes and behaviours that indicate active engagement in their learning
- 10.2.5 investigate, develop, and apply various study skills and test-/examination-taking strategies
- 10.2.6 investigate digital tools and resources that are in keeping with their learner profile to enhance their organization, research, and problem-solving skills and increase their productivity

Unit 3: Transition

- 10.3.1 identify major transitional experiences and identify the challenges, possibilities, and requirements associated with each transition
- 10.3.2 review their learner profile to identify strengths and challenges associated with transitioning
- 10.3.3 identify and use a variety of strategies and resources that will enhance transitioning

- 10.3.4 explore career and life interests and post-high school options in order to make course selections that are in keeping with their career and life goals
- 10.3.5 demonstrate involvement in the development and review of their transition plan

Unit 4: Learning Strategies in the Context of Literacy

- 10.4.1 demonstrate and apply specific reading strategies to a variety of contexts, including cross-curricular, to increase reading comprehension
- 10.4.2 explore and use a variety of strategies to enhance communication through writing and other ways of representing for a variety of purposes
- 10.4.3 recognize and understand verbal and non-verbal forms of communication
- 10.4.4 recognize bias in a variety of media and demonstrate respect for diversity in a variety of settings
- 10.4.5 explore a variety of strategies that promote critical thinking about text in terms of content, message, purpose and audience
- 10.4.6 explore a variety of technologies to support their learning through literacy (This may include questions, advanced organizers, non-linguistic representations, summarizing, and note taking.)

Unit 5: Learning Strategies in the Context of Numeracy/Mathematics

- 10.5.1 use various forms of communication to demonstrate their understanding of mathematics
- 10.5.2 connect their prior knowledge and learning experiences to enhance mathematical understanding
- 10.5.3 use strategies that enhance their work in mental mathematics and estimation
- 10.5.4 identify a variety of problem-solving strategies and apply them to mathematical situations
- 10.5.5 demonstrate understanding of a variety of mathematical-reasoning strategies
- 10.5.6 explore and integrate a variety of technologies to enhance their learning in mathematics
- 10.5.7 demonstrate understanding of a range of visualization strategies and their application
- 10.5.8 explore and integrate strategies that support their understanding of mathematical language