

Learning Strategies 11

Outcomes

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Prepared by the Department of Education and Early Childhood Development

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Learning Strategies 11

General Curriculum Outcomes

Students will be expected to

- 11.1 demonstrate an understanding of self and others, the similarities and differences that exist among people, and apply their understandings in a variety of learning situations
- 11.2 apply effective organizational skills and strategies to support learning in a variety of learning situations
- 11.3 apply effective skills and strategies to support them through a variety of transitional experiences
- 11.4 use a variety of learning strategies in the context of literacy to enhance reading and writing, speaking and listening, viewing and representing, and comprehension
- 11.5 demonstrate understanding and effective application of strategies that enhance the use of processes that are identified as essential for the learning of mathematics

Specific Curriculum Outcomes

Students will, with increasing independence, be expected to

Unit 1: Awareness of Self and Others

- 11.1.1 demonstrate self-awareness and self-advocacy skills
- 11.1.2 demonstrate an understanding of how learning strengths and challenges affect career and life choices
- 11.1.3 communicate their learning strengths and challenges in a variety of settings in a respectful manner
- 11.1.4 employ compensatory strategies that will assist them in becoming an independent learner
- 11.1.5 demonstrate knowledge and application of social competence and digital citizenship
- 11.1.6 demonstrate an understanding, respect, and recognition of the value of diversity

Unit 2: Organization

- 11.2.1 apply a variety of effective organizational strategies that are in keeping with their learning styles and preferences
- 11.2.2 apply effective time-management strategies
- 11.2.3 demonstrate critical-thinking skills in a variety of settings
- 11.2.4 demonstrate active engagement in their learning
- 11.2.5 apply effective study skills and test-/examination-taking strategies
- 11.1.6 use digital tools and resources that are in keeping with their learner profile to enhance their organization, research, and problem-solving skills and increase their productivity

Unit 3: Transition

- 11.3.1 use a variety of strategies and resources to support transitioning to grade 12
- 11.3.2 be expected to participate in transition-planning activities such as completing job applications, preparing for interviews, or reviewing post-secondary options
- 11.3.3 demonstrate self-awareness and self-advocacy skills and strategies
- 11.3.4 participate in the review process for their transition plan

Unit 4: Learning Strategies in the Context of Literacy

- 11.4.1 demonstrate and apply specific reading strategies from a variety of sources, which will increase reading comprehension
- 11.4.2 use a variety of strategies to enhance communication through writing and other ways of representing
- 11.4.3 demonstrate understanding and application of verbal and non-verbal communication
- 11.4.4 demonstrate knowledge of bias and respect for diversity within a variety of settings
- 11.4.5 apply critical-thinking skills and strategies in a variety of contexts and settings

- 11.4.6 demonstrate familiarity with a variety of technologies to support their learning through literacy (This may include questions, advanced organizers, non-linguistic representations, summarizing, and note taking.)

Unit 5: Learning Strategies in the Context of Numeracy/Mathematics

- 11.5.1 use various forms of communication to demonstrate their understanding of mathematics
- 11.5.2 connect their prior knowledge and learning experiences to enhance mathematical understanding
- 11.5.3 use strategies that enhance their work in mental mathematics and estimation
- 11.5.4 identify a variety of problem-solving strategies and apply them to mathematical situations
- 11.5.5 demonstrate understanding of a variety of mathematical reasoning strategies
- 11.5.6 explore and integrate a variety of technologies to enhance their learning in mathematics
- 11.5.7 demonstrate understanding of a range of visualization strategies and their application
- 11.5.8 explore and integrate strategies that support their understanding of mathematical language