

Canadian Families 12

Foundational Outcomes

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The Foundational Outcomes identified in this document represent outcomes determined to be relevant for future learning in the discipline. The foundational outcomes are meant to guide teachers in making decisions about creating learning experiences that will prepare and engage their learners in a responsive way. However, a teacher's professional judgment remains the most crucial factor for responding effectively to the needs of learners.

Learning Outcomes Students will be expected to

1. explore the mosaic of Canadian families through historical, present, future, and cultural perspectives
2. recognize the factors that contribute to family well-being
3. analyze the parenting skills, qualities, and responsibilities of families within Canadian society
4. explore the various issues encountered by family members supporting the emerging adult
5. examine the roles and responsibilities of individuals and society as family members age
6. investigate and examine the impact of issues that affect families

Unit 1: Images of Canadian Families

- 1.1 reflect on the roles and responsibilities of families
- 1.2 analyze the demographic trends of families and predict the implications for Canadian families and society
- 1.3 explore how Canadian families and Canadian society influence each other

Unit 2: The Foundation of Family Well-Being

- 2.1 explore the components and dynamics of which healthy personal relationships are comprised
- 2.3 analyze the trends of committed relationships and marriage as well as predict the implications for families in Canadian society
- 2.5 identify how personal and family wellness impacts an individual's ability to be a resilient member of Canadian society
- 2.7 identify and promote support systems within the community

Unit 3: Expanding Families

- 3.1 analyze how the trends in family size influence Canadian families and society
- 3.2 explore the decisions involved in becoming a parent and nurturing children
- 3.6 identify community/social support systems for families with children

Unit 4: Transition to Independence

- 4.2 recognize the needs of and skills required by the emerging adult
- 4.3 apply Maslow's hierarchy to family needs through this transition
- 4.4 identify the role of family in developing citizenship skills

Unit 5: Families in Later Life

- 5.1 analyze demographic trends of family members transitioning to later life and predict the implications for Canadian families and society
- 5.3 recognize attitudes of families towards seniors depending on family dynamics and culture
- 5.4 identify the community supports for the aging family

Unit 6: Independent Study Project

6.1 identify issues impacting families

6.2 complete an independent study project on a family related issue that reflects an understanding of family dynamics and development

6.3 reflect on and respond to issues shared by other students