

Canadian History 11

Outcomes

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Prepared by the Department of Education and Early Childhood Development

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Canadian History 11

General Curriculum Outcomes

Students will be expected to

Citizenship, Power, and Governance

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

- B. demonstrate the ability to make responsible economic decisions as individuals and as members of society

People, Place, and Environment

- C. demonstrate an understanding of the interactions among people, places, and the environment

Culture and Diversity

- D. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

Interdependence

- E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment locally, nationally, and globally and the implications for a sustainable future

Time, Continuity, and Change

- F. demonstrate an understanding of the past and how it affects the present and the future

Specific Curriculum Outcomes

Students will be expected to

Introduction

- IN1 identify and describe continuing/persistent questions that have deep roots in Canada's history
- IN2 identify those individuals, events, and/or symbols that they believe have contributed to the development of Canada and explain their historical significance

Globalization

- GL1 investigate and assess various traditional and emerging theories regarding the peopling of the Americas
- GL2 analyze the effects of contact and subsequent colonization
- GL3 demonstrate an understanding that Canada's development was influenced by evolving relationships with France, Britain, and the USA
- GL4 analyze the role played by WWI in shaping Canada's identity
- GL5 analyze the role played by WWII in shaping Canada's identity
- GL6 analyze the evolution of Canada's roles in the late twentieth century

Development

- D1 investigate the economic systems of Aboriginal societies in North America
- D2 analyze the role played by the Staple Trade in the development of (Colonial) Canada
- D3 analyze the relationship between the National Policy and the industrialization of Canada
- D4 analyze the role of the free trade debate/issue in Canada's development
- D5 analyze the economic trends and policies that impact on Canada's current and future development

Governance

- G1 demonstrate an understanding of how pre-contact and post-contact First Nations governing structures and practices were reflective of their societies
- G2 demonstrate an understanding of how and why competing French, British, and American governing philosophies merged in BNA
- G3 analyze how emerging political and economic structures led to Confederation
- G4 evaluate the evolution of federalism in Canada from Confederation to Patriation
- G5 analyze the shift from a traditional two-party process to a multi-party process in post-Confederation Canada
- G6 demonstrate an understanding of the purpose of the Canadian constitution

Independent Study

- IS1 engage in specific research using the historical method and communicate the findings of their research effectively

Sovereignty

- S1 demonstrate an understanding that struggles for sovereignty affect countries and peoples globally
- S2 demonstrate an understanding of how desires for sovereignty create conflict and compromise
- S3 analyze the struggles of First Nations to re-establish sovereignty
- S4 identify and explain the historical and contemporary facts that promoted the emergence of Quebec nationalism
- S5 analyze the external factors that have impacted on the struggle for Canadian sovereignty

Justice

- J1 analyze the contributions of First Nations, France, and Britain to Canada's legal system
- J2 demonstrate an understanding of the relationship between land and culture and analyze the effects of displacement
- J3 demonstrate an understanding of Canada's immigration policies and analyze their origins and effects
- J4 demonstrate an understanding of how the lack of political and economic power has led to inequities and analyze the responses to these inequities
- J5 analyze the evolution of the struggle to achieve rights and freedoms