

Canadian History Studies 11

Foundational Outcomes

Website References

Website references contained within this document are provided solely as a convenience and do not constitute an endorsement by the Department of Education of the content, policies, or products of the referenced website. The department does not control the referenced websites and subsequent links, and is not responsible for the accuracy, legality, or content of those websites. Referenced website content may change without notice.

Regional Education Centres and educators are required under the Department's Public School Programs Network Access and Use Policy to preview and evaluate sites before recommending them for student use. If an outdated or inappropriate site is found, please report it to <curriculum@novascotia.ca>.

© Crown copyright, Province of Nova Scotia, 2020

Prepared by the Department of Education and Early Childhood Development

This is the most recent version of the current curriculum materials as used by teachers in Nova Scotia.

The contents of this publication may be reproduced in part provided the intended use is for non-commercial purposes and full acknowledgment is given to the Nova Scotia Department of Education.

Canadian History Studies 11 Foundational Outcomes

Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.

Students will be expected to

Citizenship, Power, and Governance

A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

B. demonstrate the ability to make responsible economic decisions as individuals and as members of society

People, Place, and Environment

C. demonstrate an understanding of the interactions among people, places, and the environment

Culture and Diversity

D. demonstrate and understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

Interdependence

E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment locally, nationally, and globally and the implications for a sustainable future

Time, Continuity, and Change

F. demonstrate an understanding of the past and how it affects the present and the future

Unit 1: Introduction

- identify and describe continuing/persistent questions that have deep roots in Canada's history

Unit 2: Globalization

- analyze the role played by WWI in shaping Canada's identity
- analyze the role played by WWII in shaping Canada's identity
- analyze the evolution of Canada's roles in the late twentieth century

Unit 3: Development

- analyze the role of the free trade debate/issue in Canada's development
- analyze the economic trends and policies that impact on Canada's current and future development

Unit 4: Governance

- demonstrate an understanding of how pre-contact and post-contact First Nations governing structures and practices were reflective of their societies
- analyze how emerging political and economic structures led to Confederation
- evaluate the evolution of federalism in Canada from Confederation to Patriation
- demonstrate an understanding of the purpose of the Canadian constitution

Unit 5: Independent Study

- engage in specific research using the historical method and communicate the findings of their research effectively

Unit 6: Sovereignty

- demonstrate an understanding of how desires for sovereignty create conflict and compromise
- analyze the struggles of First Nations to re-establish sovereignty
- identify and explain the historical and contemporary facts that promoted the emergence of Quebec nationalism

Unit 7: Justice

- demonstrate an understanding of the relationship between land and culture and analyze the effects of displacement

- demonstrate an understanding of Canada's immigration policies and analyze their origins and effects
- demonstrate an understanding of how the lack of political and economic power has led to inequities and analyze the responses to these inequities
- analyze the evolution of the struggle to achieve rights and freedoms