

# Canadian History Studies 11

*Foundational Outcomes*

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## **Canadian History Studies 11 Foundational Outcomes**

*Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.*

### **Students will be expected to**

#### **Citizenship, Power, and Governance**

A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

#### **Individuals, Societies, and Economic Decisions**

B. demonstrate the ability to make responsible economic decisions as individuals and as members of society

#### **People, Place, and Environment**

C. demonstrate an understanding of the interactions among people, places, and the environment

#### **Culture and Diversity**

D. demonstrate and understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

#### **Interdependence**

E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment locally, nationally, and globally and the implications for a sustainable future

#### **Time, Continuity, and Change**

F. demonstrate an understanding of the past and how it affects the present and the future

## **Unit 1: Introduction**

- identify and describe continuing/persistent questions that have deep roots in Canada's history

## **Unit 2: Globalization**

- analyze the role played by WWI in shaping Canada's identity
- analyze the role played by WWII in shaping Canada's identity
- analyze the evolution of Canada's roles in the late twentieth century

## **Unit 3: Development**

- analyze the role of the free trade debate/issue in Canada's development
- analyze the economic trends and policies that impact on Canada's current and future development

## **Unit 4: Governance**

- demonstrate an understanding of how pre-contact and post-contact First Nations governing structures and practices were reflective of their societies
- analyze how emerging political and economic structures led to Confederation
- evaluate the evolution of federalism in Canada from Confederation to Patriation
- demonstrate an understanding of the purpose of the Canadian constitution

## **Unit 5: Independent Study**

- engage in specific research using the historical method and communicate the findings of their research effectively

## **Unit 6: Sovereignty**

- demonstrate an understanding of how desires for sovereignty create conflict and compromise
- analyze the struggles of First Nations to re-establish sovereignty
- identify and explain the historical and contemporary facts that promoted the emergence of Quebec nationalism

## **Unit 7: Justice**

- demonstrate an understanding of the relationship between land and culture and analyze the effects of displacement

- demonstrate an understanding of Canada's immigration policies and analyze their origins and effects
- demonstrate an understanding of how the lack of political and economic power has led to inequities and analyze the responses to these inequities
- analyze the evolution of the struggle to achieve rights and freedoms