French Language Arts 9

Early immersion outcomes

Website References

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Early Immersion 9

GCO 1.1: Students should be able to demonstrate a positive attitude toward the French language and francophone communities in Canada and around the world.

1.1.1. corrects own mistakes that may interfere with communication of message

GCO 1.2 : Students should be capable of recognizing and respecting cultural diversity.

1.2.1. explains how people are influenced by their cultural experiences
1.2.2. develops the skills necessary to view media with a critical mind

GCO 2.1 : Students should be capable of demonstrating their understanding of a range of oral texts in order to satisfy their communicative needs, according to the situation.

2.1.1. summarizes, analyzes, and evaluates the message of a text
2.1.6. expresses an opinion on a wide variety of texts by analyzing a range of elements

GCO 2.2 : Students should be capable of speaking to meet their communicative needs according to the situation.

2.2.2. uses questions appropriate to the situation in order to obtain, interpret, analyze, and evaluate ideas and information
2.2.3. uses various appropriate technologies to communicate own feelings, ideas, and opinions

GCO 2.3 : Students should be capable of planning and managing their listening and speaking by applying strategies that meet their communicative needs according to the situation.

2.3.3. notes points that require clarification

GCO 3.1 : Students, when reading and viewing, should be capable of demonstrating their understanding of a range of texts in order to meet their communicative needs according to the situation.

3.1.1. distinguishes facts from opinions and assumptions
3.1.3. states and justifies personal opinion of certain elements of a text
3.1.4. states personal agreement or disagreement with information presented in a text and justifies
3.1.5. makes connections between various events in a text

GCO 3.2 : Students should be capable of planning and managing their reading and viewing by applying communicative strategies according to their needs and the situation.

3.2.4. demonstrates value of a strategy in a specific situation
3.2.5. reviews content and form of all media-related products

GCO 4.1 : Students should be capable of writing and representing to meet their communicative needs according to the situation.

4.1.1. drafts expressive, entertaining, instructional, and poetic texts while using the writing process
4.1.2. produces a summary representing the basic form and structure of this type of text
4.1.4. drafts informative and narrative texts consistent with the appropriate textual structure
4.1.5. uses appropriate sentence forms (declarative, imperative, etc.)
4.1.6. uses variety in sentences (inversion, apposition, passive voice)
4.1.7. uses appropriate figures of style (metaphor, idioms, personification, etc.)
4.1.11. uses various strategies (such as relying on a word's function in a sentence) to write correctly

GCO 4.2 : Students should be capable of planning and managing their written production by applying communicative strategies according to their needs and the situation.

4.2.3 anticipates and checks strategies/indicators to be used to develop and modify own text
4.2.4 retains presentation elements most appropriate to context and content of productions