

# Global Geography 12

*Foundational Outcomes*

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# Global Geography 12 / Advanced Global Geography 12

## Foundational Outcomes

*Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.*

### **Students will be expected to**

#### **Citizenship, Power, and Governance**

A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

#### **Individuals, Societies, and Economic Decisions**

B. demonstrate the ability to make responsible economic decisions as individuals and as members of society

#### **People, Place, and Environment**

C. demonstrate an understanding of the interactions among people, places, and the environment

#### **Culture and Diversity**

D. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

#### **Interdependence**

E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment locally, nationally, and globally and the implications for a sustainable future

#### **Time, Continuity, and Change**

F. demonstrate an understanding of the past and how it affects the present and the future

The Specific Curriculum Outcomes (SCOs) for Global Geography 12 are printed in roman (plain) style. The Specific Curriculum Outcomes (SCOs) for Advanced Global Geography 12 include those printed in roman style (for Global Geography 12) as well as those printed in italics (for Advanced Global Geography 12 only).

### **Unit 1: The Global Geographer**

- 1.1 formulate predictions about geographic issues by manipulating raw data using computer-based technology (e.g. GIS, spreadsheets, web-browsers, and presentation software)
- 1.2 identify key concepts, skills, and problem solving and analytical methods used by geographers (through analysis of the preceding outcome)
- 1.5 plan, conduct, and present a research project, independently or collaboratively, using the skills and methods of geography/*plan, research, present, and defend a formal problem-based research project using the skills and methods of geography*

### **Unit 2: The Planet Earth**

- 2.2 evaluate the planetary state of health
- 2.3 examine/*analyze* the global distribution of ecosystems
- 2.4 investigate the relationship between natural disasters and humans

### **Unit 3: Population**

- 3.3 interpret aspects of global population, using vital statistics as tools
- 3.4 analyze the implications of growth, distributions, and densities

### **Unit 4: Resources and Commodities**

- 4.1 analyze factors that affect the global production and distribution of food
- 4.2 analyze factors that affect the global distribution and consumption of water
- 4.4 examine/*evaluate* the effects of industrialization on quality of life throughout the world

### **Unit 5: Urbanization**

- 5.1 identify patterns of urbanization
- 5.3 explain/*extrapolate* trends regarding the growth and decline of cities
- 5.4 illustrate strategies to improve urban environments

## **Unit 6: Culture and Politics**

- *6.2 investigate the extent to which the environment has been/is affected by cultural attitudes and practices*