

Global History 12

Foundational Outcomes

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Global History 12/Advanced Global History 12

Foundational Outcomes

Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.

Students will be expected to

Citizenship, Power, and Governance

A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

B. demonstrate the ability to make responsible economic decisions as individuals and as members of society

People, Place, and Environment

C. demonstrate an understanding of the interactions among people, places, and the environment

Culture and Diversity

D. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

Interdependence

E. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment locally, nationally, and globally and the implications for a sustainable future

Time, Continuity, and Change

F. demonstrate an understanding of the past and how it affects the present and the future

The Specific Curriculum Outcomes (SCOs) for Global History 12 are printed in roman (plain) style. The Specific Curriculum Outcomes (SCOs) for Advanced Global History 12 include those printed in roman style (for Global History 12 as well) as well as those printed in italics (for Advanced Global History 12 only).

Global History 12 is a course that critically investigates and analyzes how the world arrived at its current state at the beginning of the 21st century, using the discipline of history.

Unit 1: The Global Historian

- 1.3 apply skills and methods appropriate to the discipline of history
- 1.5 design and conduct a research project, independently or collaboratively, using methods appropriate to history/*plan, research, write, and defend a formal thesis-directed research paper using the historical method*

Unit 2: The Global Historian

- 2.1 demonstrate an understanding of factors that contributed to the start of the “Cold War” between the “East” and “West”
- 2.3 evaluate the extent to which at least two “Cold War” events exhibit characteristics of the “East-West” conflict
- 2.5 *debate a resolution regarding the legacy of the “Cold War” in the contemporary world*

Unit 3: The Challenge of Economic Disparity

- 3.2 demonstrate an understanding of forces that contributed to, and contribute to, the economic disparity between “North” and “South”
- 3.3 evaluate different approaches/*formulate and support a plan* to address global economic disparity
- 3.5 *analyze the extent and nature of the economic disparity which exists within countries of the “North”*

Unit 4: The Pursuit of Justice

- 4.1 demonstrate an understanding of the events and forces that have shaped contemporary conceptions of justice
- 4.2 investigate a global event that has raised fundamental questions of justice
- 4.4 describe/*analyze* approaches to, and barriers to, achieving greater universal justice

- *4.5 investigate issues and questions of justice raised by self-determination movements*

Unit 5: Societal Change

- 5.1 investigate an example of a technological development that illustrates the close relationship between technological change and societal change
- 5.3 evaluate the ethical and moral implications of technological development and societal change
- 5.5 illustrate the interdependence of societal change, justice, economic disparity, and geo-political power