

# Global Politics 12

*Foundational Outcomes*

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Prepared by the Department of Education and Early Childhood Development

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# Global Politics 12/Advanced Global Politics 12

## Foundational Outcomes

*Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.*

**This course is an eligible credit for the global studies requirement for graduation. The Specific Curriculum Outcomes (SCOs) for Global Politics 12 are printed in roman (plain) style. The Specific Curriculum Outcomes (SCOs) for Advanced Global Politics 12 include those printed in roman style (for Global Politics 12 as well) as well as those printed in italics (for Advanced Global Politics 12 only).**

### Global Citizen

- 1.1 critically investigate contemporary global political issues
- 1.2 design and conduct a research project, either independently or collaboratively, that addresses a global political issue/*plan, research, write a formal thesis-directed research paper*
- 1.3 explore and engage in an issue relating to active citizenship

### Unit 1: Political Systems

- 2.1 *examine/Investigate a range of global political ideologies (communism, fascism, capitalism, socialism, democracy)*
- 2.2 examine the organization and operation of various political systems (structure and function of governments—various)

### Unit 2: Canadian System

- 3.3 investigate/*analyze* the divisions of power in Canada among federal, provincial, territorial, First Nations, and municipal governments (jurisdictional powers)

- 3.4 explore the electoral systems and processes for the Canadian federal, provincial, territorial, First Nations, and municipal governments (political parties/ideologies)

### **Unit 3: Comparative Politics**

- 4.1 explore various contemporary global governing systems (U.S. and others, dictatorial and democratic, etc.)
- 4.2 compare and contrast the Canadian and U.S. governing systems
- 4.3 compare and contrast the Canadian and U.S. electoral systems

### **Unit 4: International Relations**

- 5.2 describe the organizations that govern relations among nations (United Nations, Nato, IMF, World Trade, World Bank)
- 5.3 examine the influence of cultural beliefs on global politics (religion, economic practices, environmentalism etc.)
- 5.4 examine/*analyze* the changing role of media/technology on global politics
- 5.5 *investigate obstacles to international relations (cultural differences, ideologies, etc.)*