

Healthy Living 9

Foundational Outcomes

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Attention should be given 2020-21 early in the 2020-21 school year to addressing substance misuse education outcomes 9.7, 9.12 and 9.19. Vaping and prescription drugs (opioids) should be included in the list of substances referenced in SCOs 9.7 and 9.12 including the dangers of co-use of those substances with other substances like alcohol and cannabis. Youth may be more vulnerable to using substances this year to cope with uncertainty, change, and challenges related to COVID-19. Awareness of where to access free Naloxone Kits and how to use the is an important of harm reduction messaging <http://www.nsnaloxone.com/>

Specific Curriculum Outcomes

Students will be expected to

Healthy Self

- 9.1 analyze their health needs in times of change and apply strategies that enhance their capacity to manage change in their lives
- 9.2 recognize the warning signs of depressive disorders and the importance of seeking help for these disorders
- 9.3 recognize the impact that substance use and gambling can have on mental health issues, including depression and anxiety
- 9.4 assess level of physical activity to determine whether they are active enough to achieve health benefits and identify time in the day to increase physical activity in 5- to 10-minute periods
- 9.5 create a plan that enhances their healthy eating practices, and reflect on supportive environments and challenges to achieve these healthy eating practices
- 9.6 identify ways of maintaining sexual health
- 9.7 synthesize the fundamentals of drug education related to use of alcohol, tobacco, caffeine, cannabis, including the short- and long-term risks and signs of concern along the continuum of use

Healthy Relationships

- 9.10 apply communication and interpersonal skills to discuss reproductive and sexual health issues
- 9.11 examine the cause and effect of unhealthy relationships and practise communication and assertiveness skills to confront unhealthy relationships
- 9.12 identify and practise negotiation, assertiveness, and refusal skills, related to sexual activity, alcohol, tobacco, cannabis, other drug use, and gambling
- 9.13 analyze the role of alcohol in the decision-making process related to increased risk of unintended pregnancies, STIs, impaired driving, and injury
- 9.14 practise speaking about concerns regarding substance use and gambling in self or others
- 9.15 examine the negative impact of stereotyping and stigma upon help-seeking behaviour

Healthy Community

- 9.16 examine issues around hypersexualization of children and youth and how these phenomena can contribute to violence, affect body image and self-esteem, and impact relationships
- 9.19 recognize and respond to physical health dangers and emergency situations related to alcohol and other substance use among their peers
- 9.20 identify school and community-based resources and health services available to assist themselves or a friend if help or information in the area of sexual health, mental health, alcohol, and other substance use or gambling is needed, and practise how to make initial contact with such a service/resource
- 9.24 demonstrate understanding of how easy it is to lose control of information online