

Law 12

Foundational Outcomes

Website References

Website references contained within this document are provided solely as a convenience and do not constitute an endorsement by the Department of Education of the content, policies, or products of the referenced website. The department does not control the referenced websites and subsequent links, and is not responsible for the accuracy, legality, or content of those websites. Referenced website content may change without notice.

Regional Education Centres and educators are required under the Department's Public School Programs Network Access and Use Policy to preview and evaluate sites before recommending them for student use. If an outdated or inappropriate site is found, please report it to <curriculum@novascotia.ca>.

© Crown copyright, Province of Nova Scotia, 2020

Prepared by the Department of Education and Early Childhood Development

This is the most recent version of the current curriculum materials as used by teachers in Nova Scotia.

The contents of this publication may be reproduced in part provided the intended use is for non-commercial purposes and full acknowledgment is given to the Nova Scotia Department of Education.

Law 12 Foundational Outcomes

Social studies encompass a broad range of disciplines including history, geography, civics, economics, law and sociology. While each discipline follows its own methodologies, all social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in social studies courses for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.

Unit 1: Foundations of Justice and Law

- F1 apply research methods to legal issues
- F4 demonstrate an understanding of the law-making processes in Canada
- F5 analyze the impact of the *Canadian Charter of Rights and Freedoms* on the administration of justice and law in Canada

Unit 2: Criminal Law

- CR1 demonstrate an understanding of what constitutes a criminal offense in Canada
- CR3 describe criminal trial principles and processes
- CR4 evaluate the objectives and effectiveness of various sentencing options
- CR5 investigate and assess how criminal law affects young people

Unit 3: Civil Law

- CI1 differentiate between civil law and criminal law
- CI2 analyze the role of law as it applies to torts and the relationship between tort law and young people
- CI3 analyze the role of law as it applies to contractual obligations as well as the implications of contractual obligations to young people
- CI4 analyze the relationship between law and family matters

Unit 4: Other Areas of Law

Teachers must select one from aboriginal law and at least any other 3 specific curriculum outcomes.

Subtopic: Aboriginal Law

- AB1 demonstrate an understanding of the legal impact of Aboriginal Rights and Treaty Rights
- AB2 analyze the legal effects of the Indian Act (1876) and the Constitution Act (1982) on Aboriginal peoples
- AB3 examine the importance and role of sentencing circles within Aboriginal communities

Subtopic: International Law

- IN1 demonstrate an understanding of how international law is made and applied
- IN2 analyze the effectiveness of international law

Subtopic: Immigration Law

- IM1 chart the immigration process as defined by current Canadian immigration law
- IM2 compare the current Immigration and Refugee Protection Act (2001) with previous immigration acts

Subtopic: Human Rights Law

- HR1 demonstrate an understanding of provincial, federal, and international human rights legislation
- HR2 evaluate the extent to which human rights in Canada are safeguarded today
- HR3 examine the development of human rights law in Canada by analyzing landmark cases and events

Subtopic: Environmental Law

- EV1 demonstrate an understanding of the purposes and types of environment protection laws in Canada
- EV2 evaluate the effectiveness of environmental laws in sustaining natural resources

Subtopic: Employment Law

- EM1 demonstrate an understanding of the statutes that govern terms of employments

- EM2 evaluate the extent to which Canadian law balances the rights of employers and employees

Subtopic: Consumer Law

- CO1 demonstrate an understanding of the purposes and types of consumer protection laws in Canada
- CO2 evaluate the effectiveness of consumer protection laws in Canada

Subtopic: Media and Internet Law

- MI1 examine the role of contracts as they pertain to Internet commerce
- MI2 analyze the evolving relationship between Canadian law and the Internet