Life Work Transitions 10

Outcomes

NOVA SCOTIA
NOUVELLE-ÉCOSSE

2015

Website References

Website references contained within this document are provided solely as a convenience and do not constitute an endorsement by the Department of Education of the content, policies, or products of the referenced website. The department does not control the referenced websites and subsequent links, and is not responsible for the accuracy, legality, or content of those websites. Referenced website content may change without notice.

Regional Education Centres and educators are required under the Department's Public School Programs Network Access and Use Policy to preview and evaluate sites before recommending them for student use. If an outdated or inappropriate site is found, please report it to <curriculum@novascotia.ca>.

Life Work Transitions 10

© Crown copyright, Province of Nova Scotia, 2015, 2019
Prepared by the Department of Education and Early Childhood Development

This is the most recent version of the current curriculum materials as used by teachers in Nova Scotia.

The contents of this publication may be reproduced in part provided the intended use is for non-commercial purposes and full acknowledgment is given to the Nova Scotia Department of Education.

Life/Work Transitions 10

General Curriculum Outcomes

Students will be expected to

1. apply the knowledge, skills, and attitudes needed to make informed decisions in their own life/work planning
2. apply their understanding of environmental, personal, and social issues that arise in the workplace
3. engage in a simulated life/work building process
4. demonstrate the skills and knowledge needed to prepare and maintain a career portfolio
5. work independently to extend, apply, or explore in-depth, the ideas, issues, or skills introduced in modules 1, 2, 3, and/or 4

Specific Curriculum Outcomes

Students will be expected to

Module 1: Fundamentals of Life/Work—Planning for a Changing World

1.1 describe ways that social and economic needs influence the nature and structure of work
1.2 identify the knowledge, academic and work skills, attitudes, and external assets that can help achieve life/work goals
1.3 locate, interpret, evaluate, and use life/work information
1.4 demonstrate and apply the knowledge and skills needed to seek and obtain work

Module 2: Workplace Readiness

2.1 demonstrate the knowledge, skills, and attitudes needed for building positive relationships with employers, employees, and clients
2.2 apply strategies for safe and productive practices in the workplace
2.3 demonstrate an understanding of the role of ethics in the workplace

Module 3: A Life/Work Simulation

3.1 apply an understanding of the ways that knowledge, academic and work skills, attitudes, and external assets can help achieve life/work goals
3.2 demonstrate an understanding of the ways that work choices and career patterns affect lifestyle
3.3 demonstrate ways in which work, family, community, and leisure roles are interrelated
3.4 identify and select strategies for responding effectively to life/work changes
3.5 apply skills needed to seek and obtain/create work

Module 4: Career Portfolio

4.1 apply organizing and presenting skills in developing, maintaining, and updating their portfolios
4.2 document their involvement in activities in school and community
4.3 identify employability skills that they require in the changing workplace
4.4 assess their skills in relation to workplace expectations
4.5 identify, plan for, and acquire credentials/certificates related to their career interests and abilities

Module 5: Life/Work Project

5.1 develop a plan for acquiring/improving their employability skills outside of the school
5.2 set deadlines and develop a work plan to manage time and resources
5.3 develop a plan for monitoring their progress and judging success, and contribute to the criteria used for evaluation
5.4 implement their plan
5.5 present the results of their project
5.6 reflect on and assess their learning