Mi'kmaw Language Curriculum

Outcomes

Mi'kmaw Language Curriculum

Function Outcome: Students will use the Mi'kmaw language in various contexts and for different purposes.				
	Performance Indicators			
Skills & Concepts	**Poqji-kinu'tmasit / Novice Low**	**Poqji-kinu'tmasit / Novice Mid**	**Poqji-kinu'tmasit / Novice High**	**Essential Learnings**
- Taking turns to speak and listen in pairs - Understand and communicate practical and immediate needs in simple phrases about yourself, people, animals, objects and other topics - Demonstrate a sense of respect for self and others - Begin to use, with support, reading and comprehension strategies - Share and read aloud their written text to other students - Start using strategies, with support, to write text - Create simple and practical oral and written texts about subjects that are part of the concrete and immediate environment. - Identify key information in a written, visual or audio text. - Provide autobiographical information in some detail.	**Performance/Assessment Indicators** - with assistance, begin to demonstrate comprehension of short predictable oral texts that consist of previously learned words and phrases (self, family, commands, etc.) (COM, CI, CT, TF) - with assistance, begin to engage in short predictable oral interactions using previously learned words and phrases. (CZ, COM, CI, CT, PCD) - with assistance, begin to demonstrate understanding of short predictable written texts that consist of previously learned words and phrases. (COM, CI, CT, TF) - with assistance, begin to craft short written texts using a model and previously learned words and phrases. (COM, CI, CT, TF)	**Performance/Assessment Indicators** - with little/some assistance, begin to demonstrate comprehension of short predictable oral texts that consist of previously learned words and phrases. (COM, CI, CT, TF) - with little/some assistance, engage in simple predictable oral interactions using previously learned words and phrases. (CZ, COM, CI, CT, PCD) - with little/some assistance, demonstrate understanding of short predictable written texts that consist of previously learned words and phrases. (COM, CI, CT, TF) - with little/some assistance, craft short written texts using a model and previously learned words and phrases. (COM, CI, CT, TF)	**Performance/Assessment Indicators** - Demonstrate comprehension of short predictable oral texts that consist of previously learned words and phrases. (COM, CI, CT, TF) - Engage in simple predictable oral interactions using previously learned words and phrases. (CZ, COM, CI, CT, PCD) - Demonstrate understanding of the main ideas of short predictable written texts that consist of previously learned words and phrases. (COM, CI, CT, TF) - Craft short written texts using a model and previously learned words and phrases. (COM, CI, CT, TF)	- Know how to get involved in spoken Mi'kmaw in the daily conduct of the class, which facilitates the learning of the language and builds the internal grammar. - Build an internal grammar to understand and use in communication - Begin to produce statements with limited vocabulary to make themselves understood in authentic communications. - Reuse language structures learned orally in various contexts. - Make connections between language structures learned orally to create new structures autonomously

Citizenship (CZ)   Communication (COM)   Creativity and Innovation (CI)   Critical Thinking (CT)   Personal Career Development (PCD)   Technological Fluency (TF)

Function Outcome: Students will use the Mi'kmaw language in various contexts and for different purposes.				
	Performance Indicators			
Skills & Concepts	**Kijka' nenk / Basic - Low**	**Kijka' nenk / Basic - Mid**	**Kijka' nenk / Basic - High**	**Essential Learnings**
- Begin to engage interaction in small groups. - Understand and communicate beyond immediate needs in simple interactions. - Demonstrate a sense of respect for self and others - Use reading and comprehension strategies - Share and read aloud their written text and text of others. (Students & teachers) - Create simple and practical oral and written texts	- Demonstrate comprehension of short, simple oral texts that consist of previously learned words and phrases. (CZ, COM, CI, CT, TF, PCD) - Engage in oral interactions in familiar situations using previously learned words and phrases. (CZ, COM, CI, CT, PCD) - Demonstrate understanding of the main ideas of short, simple written texts on a familiar topic. (COM, CT,CI, TF) - Begin to craft short written texts on a familiar topic with guidance and using a model. (COM, CI, CT, TF)	- Demonstrate comprehension of short, simple oral texts on familiar topics with increasing independence. (CZ, COM, CI, CT, TF, PCD) - Engage in oral interactions in familiar situations using simple, familiar phrases with increasing independence. (CZ, COM, CI, CT, PCD) - Demonstrate understanding of the main ideas and some additional details of short, simple written texts on a familiar topic. (COM, CT,CI, TF) - Craft short written texts on a familiar topic with limited guidance and using a model. (COM, CI, CT, TF)	- Demonstrate comprehension of short, simple oral texts on familiar topics. (CZ, COM, CI, CT, TF, PCD) - Engage in oral interactions in familiar situations using simple, familiar phrases. (CZ, COM, CI, CT, PCD) - Demonstrate understanding of short, simple written texts on a familiar topic. (COM, CT,CI, TF) - Craft short written texts on a familiar topic using a model. (COM, CI, CT, TF)	- Get involved in spoken Mi'kmaw in the daily conduct of the class, which facilitates the learning of the language and builds the internal grammar. - Continue to build an internal grammar to understand and use in communication. - Produce statements to make themselves understood in authentic communications. - Reuse language structures learned orally in various contexts. - Make connections between language structures learned to create new structures autonomously.

Function Outcome: Students will use the Mi'kmaw language in various contexts and for different purposes.		
	Performance Indicators	
Skills & Concepts	**Kisi-l'nui'sit / Intermediate**	**Essential Learnings**
- Initiate oral interactions on topics of interest with others. - Understand and communicate beyond immediate needs. - Demonstrate a sense of respect for self and others - Use reading and comprehension strategies - Share and read aloud written text of familiar topics - Create oral and written texts	- Demonstrate comprehension of oral texts about familiar topics. (CZ, COM, CI, CT, TF, PCD) - Engage in a variety of oral interactions in uncomplicated social contexts. (CZ, COM, CI, CT, PCD) - Demonstrate understanding of short written texts on a familiar topic. (COM, CI, CT, TF) - Craft short written texts on a variety of familiar topics. (COM, CI, CT, TF)	- Speak Mi'kmaw in common social situations. - Expand internal grammar especially related to topics of interest. - Produce statements to make themselves understood in authentic communications. - Shows a very good control of the language and is comfortable when speaking.

Citizenship (CZ)   Communication (COM)   Creativity and Innovation (CI)   Critical Thinking (CT)   Personal Career Development (PCD)   Technological Fluency (TF)

Accuracy Outcome: Students will communicate and interact accurately and effectively in the Mi'kmaw language.				
Skills & Concepts	Performance Indicators			**Essential Learnings**
	Poqji-kinu'tmasit / Novice Low	Poqji-kinu'tmasit / Novice Mid	Poqji-kinu'tmasit / Novice High	
- become comfortable taking risks and making mistakes with their language use - Engage in simple interactions - Demonstrate a sense of respect for self and others - Communicate with ease and precision at appropriate level - Begin to use strategies to self-correct when speaking - Pronounce words and written text fluently and accurately at appropriate level	- Pronounce previously learned words and phrases correctly with guidance or when prompted (errors are expected). (COM, CT) - Use previously learned language patterns with guidance and when prompted (errors are expected). (COM, CT) - Use previously learned words and expressions in appropriate contexts with guidance or when prompted (errors are expected). (COM, CT, CZ) * At this level errors are to be expected	- Pronounce previously learned words and phrases correctly with guidance or when prompted (with errors). (COM, CT) - Use previously learned language patterns with guidance and when prompted (with errors). (COM, CT) - Use previously learned words and expressions in appropriate contexts with guidance or when prompted (with errors). (COM, CT, CZ) * At this level errors are to be expected	- Pronounce previously learned words and phrases correctly with guidance or when prompted (with few errors). (COM, CT) - Use previously learned language patterns correctly with guidance and when prompted (with few errors). (COM, CT) - Use previously learned words and expressions within a given context with guidance or when prompted (with few errors). (COM, CT, CZ) * At this level errors are to be expected	- Build an internal grammar to understand and use in communication - Reuse language structures learned orally in appropriate contexts. - Begin to make connections between language structures learned orally to create new structures.

Accuracy Outcome: Students will communicate and interact accurately and effectively in the Mi'kmaw language.				
Skills & Concepts	Performance Indicators			**Essential Learnings**
	Kijka' nenk / Basic - Low	Kijka' nenk / Basic - Mid	Kijka' nenk / Basic - High	
- Demonstrate a high degree of spontaneity in oral interactions. - Engage in common social situations, including introductions and casual conversations. - Demonstrate a sense of respect for self and others - Communicate with ease and precision at appropriate level - Use strategies to self-correct when speaking - Read fluently and accurately at appropriate level	- Pronounce previously learned words and phrases correctly with limited guidance. (COM, CI, CT) - Use previously learned language patterns correctly. (COM, CI, CT) - Use groups of related words in appropriate contexts in simple, familiar situations with guidance. (COM, PCD, CI, CT, CZ)	- Pronounce familiar words and phrases correctly with limited guidance. (COM, CI, CT) - Use familiar language patterns correctly when prompted with limited guidance. (COM, CI, CT) - Use groups of related words appropriately in simple, familiar situations with limited guidance. (COM, PCD, CI, CT, CZ)	- Pronounce familiar words and phrases correctly. (COM, CI, CT) - Use familiar language patterns correctly when prompted. (COM, CI, CT) - Use groups of related words appropriately in simple, familiar situations. (COM, PCD, CI, CT, CZ)	- Continue to build an internal grammar to use in communication - Reuse language structures learned orally in various contexts. - make connections between language structures learned orally to create new structures autonomously

Citizenship (CZ)   Communication (COM)   Creativity and Innovation (CI)   Critical Thinking (CT)   Personal Career Development (PCD)   Technological Fluency (TF)

Accuracy Outcome: Students will communicate and interact accurately and effectively in the Mi'kmaw language.		
	Performance Indicators	
Skills & Concepts	Kisi-l'nui'sit / Intermediate	Essential Learnings
- Initiate oral interactions on topics of interest with others. - Engage in most common social situations, including introductions and casual conversations. - Demonstrate a sense of respect for self and others - Communicate with ease and precision at appropriate level - Use strategies to self-correct when speaking - Read fluently and accurately at appropriate level	- Independently pronounces most words and phrases correctly. (COM, CT, CI) - Independently uses familiar language patterns correctly. (COM, CT, CI) - Independently uses familiar vocabulary appropriately. (COM, PCD, CT, CI, CZ)	- Continue to build an internal grammar to use in communication - Reuse language structures learned orally in various contexts. - make connections between language structures learned orally to create new structures autonomously - Sounds and patterns - Can use animate/inanimate correctly - Can use tenses correctly - Prefixes, suffixes correctly

Culture Outcome: Students will demonstrate an understanding of Mi'kmaw values, culture, and customs and practices, using the Mi'kmaw language.				
	Performance Indicators			
Skills & Concepts	Poqji-kinu'tmasit / Novice - Low	Poqji-kinu'tmasit / Novice - Mid	Poqji-kinu'tmasit / Novice - High	Essential Learnings
- Demonstrate a sense of respect for self and others - Recognize familiar words in a traditional Mi'kmaw story - Actively listen to traditional Mi'kmaw story - Participate respectfully in interactions with Elders and community members. - Demonstrate awareness of Mi'kmaw protocols. - Practice traditional Mi'kmaw fine arts	- Participates appropriately in customs and practices. (COM, PCD, CZ, CI, CT) - Use fine arts to help communicate ideas and understandings. (COM, PCD, CI, CT, CZ, TF) - Demonstrate respectful behaviour when using the Mi'kmaw language (CZ, COM, CT, PCD) - Develop an appreciation of the Mi'kmaw language while improving their ability to communicate. (COM, PCD, CZ, CI, CT)	- Participates appropriately in customs and practices. (COM, PCD, CZ, CI, CT) - Use fine arts to help communicate ideas and understandings. (COM, PCD, CI, CT, CZ, TF) - Demonstrate respectful behaviour when using the Mi'kmaw language (CZ, COM, CT, PCD) - Develop an appreciation of the Mi'kmaw language while improving their ability to communicate. (COM, PCD, CZ, CI, CT)	- Participates appropriately in customs and practices. (COM, PCD, CZ, CI, CT) - Use fine arts to help communicate ideas and understandings. (COM, PCD, CI, CT, CZ, TF) - Demonstrate respectful behaviour when using the Mi'kmaw language (CZ, COM, CT, PCD) - Develop an appreciation of the Mi'kmaw language while improving their ability to communicate. (COM, PCD, CZ, CI, CT)	- Awareness of importance of kinship in Mi'kmaw families. - Awareness of Mi'kmaw communities - Awareness of Mi'kmaw customs, practices, spirituality, and traditions. - Pride in your own identity

Citizenship (CZ)   Communication (COM)   Creativity and Innovation (CI)   Critical Thinking (CT)   Personal Career Development (PCD)   Technological Fluency (TF)

Culture Outcome: Students will demonstrate an understanding of Mi'kmaw values, culture, and customs and practices, using the Mi'kmaw language.				
	Performance Indicators			
Skills & Concepts	**Kijka' nenk / Basic - Low**	**Kijka' nenk / Basic - Mid**	**Kijka' nenk / Basic - High**	**Essential Learnings**
• Demonstrate a sense of respect for self and others • Recount some details of a traditional Mi'kmaw story • Recognize cultural aspects in a traditional Mi'kmaw story • Engage in respectful interactions with Elders and community members. • Demonstrate awareness for Mi'kmaw protocol related to customs, practices, traditions, and spirituality. • Reflect on traditional Mi'kmaw fine arts	• Participates appropriately in familiar Mi'kmaw customs, practices, and traditions in the classroom. (COM, PCD, CZ, CI, CT) • Use fine arts to help express preferences, opinions and ideas in the Mi'kmaw language. (COM, PCD, CI, CT, CZ, TF) • Demonstrate respectful behaviour when using the Mi'kmaw language. (CZ, COM, PCD) • Develop an appreciation of the Mi'kmaw language while improving his or her ability to express basic ideas in familiar situations. (COM, PCD, CZ, CI, CT)	• Participates appropriately in familiar Mi'kmaw customs, practices, and traditions in the classroom. (COM, PCD, CZ, CI, CT) • Use fine arts to help express preferences, opinions and ideas in the Mi'kmaw language. (COM, PCD, CI, CT, CZ, TF) • Demonstrate respectful behaviour when using the Mi'kmaw language. (CZ, COM, PCD) • Develop an appreciation of the Mi'kmaw language while improving his or her ability to express basic ideas in familiar situations. (COM, PCD, CZ, CI, CT)	• Participates appropriately in familiar Mi'kmaw customs, practices, and traditions in the classroom. (COM, PCD, CZ, CI, CT) • Use fine arts to help express preferences, opinions and ideas in the Mi'kmaw language. (COM, PCD, CI, CT, CZ, TF) • Demonstrate respectful behaviour when using the Mi'kmaw language. (CZ, COM, PCD) • Develop an appreciation of the Mi'kmaw language while improving his or her ability to express basic ideas in familiar situations. (COM, PCD, CZ, CI, CT)	• Awareness of importance of kinship in Mi'kmaw families. • Awareness of Mi'kmaw communities • Appreciation of Mi'kmaw relationships with the land. • Appreciation of Mi'kmaw worldview • Acknowledge the significance of Mi'kmaw customs, practices, spirituality, and traditions. • Pride in your own identity

Culture Outcome: Students will demonstrate an understanding of Mi'kmaw values, culture, and customs and practices, using the Mi'kmaw language.		
	Performance Indicators	
Skills & Concepts	**Kisi-l'nui'sit / Intermediate**	**Essential Learnings**
• Use your own voice and respect the voice of your peers • Demonstrate a sense of respect for self and others • Recount important aspects of a traditional Mi'kmaw story • Recognize culturally important aspects in a traditional Mi'kmaw story • Engage in respectful interactions with Elders and community members. • Demonstrate awareness for Mi'kmaw protocol related to customs, practices, traditions, and spirituality. • Reflect on traditional Mi'kmaw fine arts	• Participates appropriately in a variety of Mi'kmaw customs, practices, and traditions in the classroom. (COM, PCD, CZ, CT, CI) • Uses fine arts to interpret the Mi'kmaw world. (COM, CZ, PCD, CT, CI, TF) • Develop an appreciation of the Mi'kmaw language while improving their ability to communicate in uncomplicated social settings. (COM, PCD, CZ, CT, CI) • Demonstrate respectful behaviour when using the Mi'kmaw language. (COM, CZ, PCD)	• Awareness of importance of kinship in Mi'kmaw families. • Awareness of Mi'kmaw communities • Appreciation of Mi'kmaw relationships with the land. • Appreciation of Mi'kmaw worldview • Acknowledge the significance of Mi'kmaw customs, practices, spirituality, and traditions. • Pride in your own identity

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