

Social Studies 7

Foundational Outcomes

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Social Studies 7 (2014) Foundational Outcomes

Social studies encompass a broad range of disciplines including history, geography, civics and economics. All social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in Social Studies 7 and Social Studies 8 for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.

Students will be expected to

Citizenship, Power, and Governance

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

Individuals, Societies, and Economic Decisions

- B. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

People, Place, and Environment

- C. demonstrate the ability to make responsible economic decisions as individuals and as members of society

Culture and Diversity

- D. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

Interdependence

- E. demonstrate an understanding of the interactions among people, places, and the environment

Time, Continuity, and Change

- F. demonstrate an understanding of the past and how it affects the present and the future

Unit One: Introduction

- 7.1.1 explore the general concept of empowerment

Unit Two: Economic Empowerment

- 7.2.2 investigate the various ways economic systems empower or disempower people
- 7.2.3 analyze trends that could impact future economic empowerment

Unit Three: Political Empowerment

- 7.3.1 evaluate the conditions of everyday life for diverse peoples living in British North America in the mid-1800s, including Aboriginal peoples, African-Canadians, and Acadians
- 7.3.2 analyze how the struggle for responsible government was an issue of political empowerment and disempowerment
- 7.3.3 analyze the internal and external factors that led to Confederation

Unit Four: Cultural Empowerment

- 7.4.3 analyze the degree of empowerment and disempowerment for Aboriginal peoples in present day Atlantic Canada during this period
- 7.4.4 analyze the struggle for empowerment by new cultural groups immigrating to Canada between 1870 and 1914

Unit Five: Societal Empowerment

- 7.5.1 evaluate the conditions of everyday life for the peoples of Canada at the turn of the 20th century
- 7.5.3 examine how women became more empowered through their role in the social reform movements of the late 19th and early 20th centuries

Unit Six: National Empowerment

- 7.6.2 explain Canada's participation in WWI
- 7.6.3 demonstrate an understanding of the impact of WWI on Canada and her people

Unit Seven: Reflection

- 7.7.1 portray an understanding of the extent of empowerment of individuals, groups, and the nation up to 1920