

# Social Studies 8

*Foundational Outcomes*

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## **Social Studies 8 (2014) Foundational Outcomes**

*Social studies encompass a broad range of disciplines including history, geography, civics and economics. All social studies courses aim to help learners develop problem-solving skills, think critically about issues and effectively communicate their findings. To support learners in Social Studies 7 and Social Studies 8 for the 2020-2021 school year, foundational outcomes were selected with an emphasis on relationships and interrelationships, governance, and active citizenship. More broadly, outcomes were selected that would provide opportunities for learners to engage in social studies thinking concepts including significance, perspective, cause and consequence, continuity and change, and patterns and trends. Teachers should exercise professional judgement in relation to the suggested foundational outcomes in order to ensure that learning opportunities are responsive to the needs of their learners.*

### **Students will be expected to**

#### **Citizenship, Power, and Governance**

- A. demonstrate an understanding of the rights and responsibilities of citizenship and the origins, functions, and sources of power, authority, and governance

#### **Individuals, Societies, and Economic Decisions**

- B. demonstrate an understanding of culture, diversity, and world view, recognizing the similarities and differences reflected in various personal, cultural, racial, and ethnic perspectives

#### **People, Place, and Environment**

- C. demonstrate the ability to make responsible economic decisions as individuals and as members of society

#### **Culture and Diversity**

- D. demonstrate an understanding of the interdependent relationship among individuals, societies, and the environment—locally, nationally, and globally—and the implications for a sustainable future

#### **Interdependence**

- E. demonstrate an understanding of the interactions among people, places, and the environment

#### **Time, Continuity, and Change**

- F. demonstrate an understanding of the past and how it affects the present and the future

## **Unit One: An Introduction to Canadian Identity**

- 8.1.1 investigate how artistic and literary expression reflects the following aspects of Canadian identity: landscape, climate, history, people-citizenship, and related challenges and opportunities

## **Unit Two: Geographic Influences**

- 8.2.1 demonstrate an understanding of the basic features of Canada's landscape and climate
- 8.2.3 demonstrate an understanding of the nature of migration and its impact on post-1920 Canada

## **Unit Three: Decades of Change**

- 8.3.2 demonstrate an understanding of Canada's participation in WWII
- 8.3.3 analyze the effect of WWII on Canada and her people
- 8.3.4 evaluate Canada's role in the world since WWII
- 8.3.6 compare the social and cultural trends in Canada in the 1950s, 1960s and 1970s

## **Unit Four: Citizenship**

- 8.4.1 take age-appropriate actions that demonstrate the rights and responsibilities of citizenship (local, national, and global)

## **Unit Five: Challenges and Opportunities**

- 8.5.1 identify and analyze the economic challenges and opportunities that may affect Canada's future
- 8.5.2 analyze the political challenges and opportunities that may affect Canada's future
- 8.5.3 analyze the social and cultural challenges and opportunities that may affect Canada's future

## **Unit Six: Reflections on Canadian Identity**

- 8.6.1 portray their understanding of Canadian identity