

Textile Production 10

Foundational Outcomes

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The Foundational Outcomes identified in this document represent outcomes determined to be relevant for future learning in the discipline. The foundational outcomes are meant to guide teachers in making decisions about creating learning experiences that will prepare and engage their learners in a responsive way. However, a teacher's professional judgment remains the most crucial factor for responding effectively to the needs of learners.

Unit Outcomes

Students will be expected to

1. use their knowledge of textiles to become informed consumers
2. develop competency in the selection and use of technological applications in textiles
3. understand the impact of textile art and design on our daily lives
4. describe and identify characteristics of careers in the textile industry, apparel production, and in fashion merchandising

UNIT 1: THE INFORMED TEXTILE CONSUMER

- 1.1 describe factors affecting clothing decisions-
- 1.2 analyze factors to consider when deciding to buy or to sew textile items
- 1.3 explain the textile care process using the information provided on care labels
- 1.4 expand their wardrobe by repairing, redesigning, and/or recycling garments

UNIT 2: TEXTILE TECHNOLOGY

- 2.1 trace the evolution of textile technology
- 2.2 describe how fabrics are generated
- 2.3 develop pattern literacy in preparation for project construction

UNIT 3: TEXTILE ARTS AND DESIGN

- 3.1 identify and define the elements of design as applied to textiles
- 3.2 describe the relationship of the colours in the colour wheel using basic colour terminology
- 3.3 describe the relationship between colours and personality, moods and feelings

UNIT 4: LIFE-WORK OPPORTUNITIES IN TEXTILES

- 4.1 describe and identify characteristics of careers in the textile industry, apparel production and in fashion merchandising