

The following document provides educators with an overview of the alignment between Grade 3 to Grade 6 Language Arts curriculum outcomes (2014, 2019) and updated curriculum outcomes (2025).

Note to educators: As part of the updates, the curriculum has been reorganized around three strands: Foundations of Language, Comprehension, and Composition. These strands reinforce the reciprocity between oral language, reading, and writing.

Grade 3

2019 Outcomes	Updated Outcomes
Speaking and Listening	Strand A: Foundation of Language
Learners will interact using effective oral language skills considering audience, purpose, and situation.	Learners will apply listening, speaking and non-verbal communication skills and strategies to understand and communicate meaning for various audiences, purposes, and cultural contexts.
	Learners will apply understanding of foundational language knowledge and skills when reading and writing.
	Learners will apply knowledge of sentence structure, grammar, capitalization, and punctuation when reading and writing.
Reading and Viewing	Strand B: Comprehension
Learners will demonstrate a variety of ways to comprehend and select from a range of culturally diverse texts.	Learners will apply knowledge of text forms, and organizational structures to comprehend texts.
Learners will select, interpret, and combine information in multicultural contexts.	Learners will use reading, listening, and viewing strategies to comprehend a variety of texts that represent diverse perspectives, cultures and experiences.
Learners will respond personally and critically to a range of culturally diverse texts.	Learners will analyze a variety of texts that represent individuals with diverse identities, perspectives, cultures and experiences.
Writing and Representing	Stand C: Composition
Learners will convey meaning by creating print and digital texts collaboratively and independently using imagination, personal experiences, and feelings.	Learners will apply pre-writing skills and strategies to create various texts for a range of authentic audiences and purposes.
Learners will create text including digital collaboratively and independently using a variety of forms for a range of audiences and purposes.	Learners will apply knowledge and understanding of text forms to write a variety of texts.
Learners will use a range of strategies to develop effective writing and media products to enhance their clarity, precision and effectiveness.	Learners will use suitable and effective media, techniques, and tools to publish and present final texts in a range of text forms
	Strand D: Literacy in subject areas
	Learners will apply literacy skills to comprehend and communicate ideas in the content areas.

Grade 4

2019 Outcomes	Updated Outcomes
Speaking and Listening	Strand A: Foundation of Language
Learners will communicate effectively and clearly respecting cultural contexts.	Learners will apply listening, speaking and non-verbal communication skills and strategies to understand and communicate meaning for various audiences, purposes, and cultural contexts.
	Learners will apply understanding of foundational language knowledge and skills when reading and writing.
	Learners will apply knowledge of sentence structure, grammar, capitalization, and punctuation when reading and writing.
Reading and Viewing	Strand B: Comprehension
Learners will demonstrate a variety of ways to select and comprehend from a range of culturally diverse print and digital texts.	Learners will apply knowledge of text forms, and organizational structures to comprehend texts.
Learners will select, interpret, and combine information from culturally diverse contexts.	Learners will use reading, listening, and viewing strategies to comprehend a variety of texts that represent diverse perspectives, cultures and experiences.
Learners will respond personally and critically to a range of culturally diverse texts.	Learners will analyze a variety of texts that represent individuals with diverse identities, perspectives, cultures and experiences.
Writing and Representing	Stand C: Composition
Learners will use writing and other representations to explore, clarify and reflect upon thoughts and experiences.	Learners will apply pre-writing skills and strategies to develop various texts for a range of authentic audiences and purposes.
Learners will create text, independently and collaboratively, using a variety of types of writing for a range of audiences and purposes.	Learners will apply knowledge and understanding of text forms to write a variety of texts.
Learners will use a range of strategies within the writing process to enhance the clarity, precision, and effectiveness of their writing.	Learners will use suitable and effective media, techniques, and tools to publish and present final texts in a range of text forms
	Strand D: Literacy in subject areas
	Learners will apply literacy skills to comprehend and communicate ideas in the content areas.

Grade 5 and Grade 6

2019 Outcomes	Updated Outcomes
Speaking and Listening	Strand A: Foundation of Language
Learners will communicate effectively and clearly respecting cultural contexts.	Learners will apply listening, speaking and non-verbal communication skills and strategies to understand and communicate meaning for various audiences, purposes, and cultural contexts.
	Learners will apply understanding of foundational language knowledge and skills when reading and writing.
	Learners will apply knowledge of sentence structure, grammar, capitalization, and punctuation when reading and writing.
Reading and Viewing	Strand B: Comprehension
Learners will demonstrate a variety of ways to select and comprehend from a range of culturally diverse print and digital texts.	Learners will apply knowledge of text forms, and organizational structures to comprehend texts.
Learners will select, interpret, and combine information in multicultural contexts.	Learners will use reading, listening, and viewing strategies to comprehend a variety of texts that represent diverse perspectives, cultures and experiences.
Learners will respond personally and critically to a range of culturally diverse texts.	Learners will analyze a variety of texts that represent individuals with diverse identities, perspectives, cultures and experiences.
Writing and Representing	Strand C: Composition
Learners will use writing and other representations to explore, clarify and reflect upon thoughts and experiences.	Learners will apply pre-writing skills and strategies to create various texts for a range of authentic audiences and purposes.
Learners will create text, independently and collaboratively, using a variety of types of writing for a range of audiences and purposes.	Learners will apply knowledge and understanding of text forms to write a variety of texts.
Learners will use a range of strategies within the writing process to enhance the clarity, precision, and effectiveness of their writing.	Learners will use suitable and effective media, techniques, and tools to publish and present final texts in a range of text forms
	Strand D: Literacy in subject areas
	Learners will apply literacy skills to comprehend and communicate ideas in the content areas.