

# Grade 6: Heritage Day 2026



- “He was tremendously proud of the fact that he was an Acadian... ‘I am equally proud that I am an Acadian, a Nova Scotian, and a Canadian.’”  
– Senator Frederick M. Blois, January 19, 1966.

In honour of Nova Scotia Heritage Day, 2025, the Department of Education and Early Childhood Development is pleased to provide the biographical timeline of honouree Joseph Willie Comeau. Comeau was an Acadian educator, entrepreneur, legislator, and Senator from Digby County, Nova Scotia. A graduate of Collège Sainte-Anne, he worked as a teacher, operated several businesses, and served nine terms as a Member of the Legislative Assembly before being appointed to the Senate of Canada in 1948. He is recognized for his long-standing advocacy for Acadian language, culture, and education in Nova Scotia.

## **Note to Teachers:**

*The table below includes activities connected to Social Studies and Language Arts 6 outcomes that could be used to explore the biographical profile. After learning Joseph William Comeau’s story, students can be encouraged to explore the stories of other advocates who worked to make change for their communities, as well as Acadian culture in Nova Scotia*

## **English Language Arts 6**

**Learners will demonstrate a variety of ways to select and comprehend from a range of culturally diverse print and digital texts.**

- Apply a repertoire of comprehension strategies to actively construct meaning with grade appropriate texts

**Learners will select, interpret, and combine information in multicultural contexts.**

- Select relevant, dependable sources of information, with growing Independence
- Combine information to enhance understanding, with growing Independence

**Inquiry question:** How does learning about the life of Joseph Willie Comeau help with our understanding of Acadian culture?

**As part of an inquiry, students can:**

- Investigate what sources of information are available on Joseph Willie Comeau and on Acadian culture
- Interpret relevant information from selected sources
- Combine information from a variety of sources to create new understandings and ideas

## Social Studies 6

### Learners will implement age appropriate actions that demonstrate responsibility as global citizens.

- Analyse the importance of the rights and responsibilities of being an active global citizen.
- Analyse various perspectives on a position in relation to a local/national/international issue.

**Inquiry question:** How can our actions create positive change in our communities?

**As part of an inquiry, students can:**

- Investigate the different ways Joseph William Comeau created positive change for the Acadian community.
- Reflect on how Joseph William Comeau created positive change for Acadians on a local/national/international level.
- Discuss ways they can take action to contribute positively to their own communities.

**Suggested resources:**

- Joseph Willie Comeau: <https://curriculum.novascotia.ca/teacher-information>
- Nova Scotia Heritage Day: <https://heritageday.novascotia.ca/>
- Acadian Culture with Parks Canada: <https://parks.canada.ca/voyage-travel/region/atl/acadien-acadian>
- NS Archives - [This is Our Home: Acadians of Nova Scotia](#)
- Comeauville: [Comeauville - Baie Sainte-Marie](#)