











P-2 Literacy Instruction Toolkit







Foundations of Language

Literacy Skills	Teaching Practice
Literacy Skills     	Oral Language <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Phonological Awareness 	Culturally Responsive Practice 
Vocabulary   	










Comprehension

Literacy Skills	Teaching Practice
Literacy Learning <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Small Group Instruction  
Phonological Awareness and Phonics 	
Vocabulary, Fluency, Comprehension Strategies <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	









Composition


Literacy Skills	Teaching Practice
Phonological Awareness and Phonics 	Writing Process 
The Writing Process 	Spelling 
Spelling 	Grammar in Context <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Conventions <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	Culturally Responsive Instruction 
Writing Exemplars 	









Culturally Responsive Instruction





Curriculum Guides and Complementary Resources

- Curriculum Guide  Instructional Guidelines 
- At a Glance  Assessment 
- The Six Pillars of Effective Reading Instruction  P-2 Literacy FAQ 





- Suggested resources      


Practices and Frameworks

- Writing Process  Culturally Responsive Teaching 
- Reciprocity  Universal Design for Learning 
- Inclusive Education  Time to Learn Strategy 

- Small-group Instruction    

Legend:

-  = Video
-  = Supporting Document
-  = Digital resource
-  = Performance Assessment
- = Basic Document


<https://curriculum.novascotia.ca/>