

The Mass Casualty Commission’s Recommendation C.17 calls for Province-wide implementation of curriculum addressing gender-based violence (GBV) and bystander intervention (BI). This will ensure that every student in grades primary to 12 will learn how to recognize, prevent, and respond to GBV and other harms.

**Please note that as this material is sensitive and students may have lived experience and associated trauma, teachers should take care to establish rapport with students before engaging with these curricular outcomes.**

English Language Arts  
Gender-based Violence and Bystander Intervention GCO/SCOs

Through the examination of texts, students will increase their ability to recognize, respond to, and raise awareness about the impacts of gender-based violence.

Reading and Viewing GCO: Students will analyse issues related to gender-based violence through a variety of texts.		
SCOs: English 10/ English 10 Plus/ Language and Literature 10	SCOs: English 11/ English Communications 11	SCOs: English 12/ English Communications 12/ English 12: African Heritage
Students will: <ul style="list-style-type: none"><li>Investigate how gender roles, norms and stereotypes are expressed.</li><li>Investigate the relationship between power dynamics and gender.</li><li>Question how depictions of gender roles and norms influence perceptions of consent in relationships.</li><li>Analyse how social norms influence the ways people respond as bystanders.</li></ul>	Students will: <ul style="list-style-type: none"><li>Investigate the relationship between intersectionality and gender-based violence.</li><li>Question how societal norms contribute to the perpetuation or prevention of gender-based violence.</li><li>Analyse the ways authors reflect or challenge real-world attitudes towards gender-based violence.</li><li>Evaluate the factors that impact a bystander’s opportunity to intervene.</li></ul>	Students will: <ul style="list-style-type: none"><li>Analyse how texts influence perceptions of those impacted by gender-based violence.</li><li>Reflect on the relationship between cultural perspectives on gender and systemic issues that contribute to gender-based violence.</li><li>Analyse the responsibility of authors in their portrayal of gender-based violence.</li><li>Evaluate the impact of bystander intervention in various contexts.</li></ul>

Resources

Professional Learning:

- [OPHEA](#) – A module about gender-based violence prevention education.
- [Kids in the Know Disclosure Module](#) – a module about how to support students who disclose abuse.
- [PrevNet](#) – A module about teen dating violence and disclosures.
- [Break the Silence NS](#) – A module about supporting survivors of sexual violence.
- [Draw the Line](#) – A module about sexual violence and prevention for teachers.

For Planning and Instruction:

GBV Education Moodle (available summer 2025)  
GBV At-A-Glance  
GBV Curriculum Guide (available Sept. 2025)  
GBV Modules 10-12 (available Sept. 2025)  
Bystander Modules 10-12 (available Sept. 2025)

[GBV and BI Distribution](#)  
[Gender-based violence Teaching Toolkit](#)  
[Connect with Respect](#)  
[White Ribbon](#)  
[MediaSmarts](#)  
[Teaching Sensitive Subject Matter](#)  
[Teaching Controversial Texts](#)