

Options and Opportunities Interview Record

Ask 2 questions from each of the four sections below.

Scoring 5 = In-depth 4 = Competent 3–2 = Developing 1 = Limited

Interview Evaluation	
Criteria: Student can give reasons why they would be a good candidate for O ₂	Score:
<p>Questions</p> <ul style="list-style-type: none"> ▪ Why are you interested in the O₂ program? ▪ What makes you a good candidate for O₂? ▪ What do you hope to gain by being part of the O₂ program? ▪ What are your expectations for the program? ▪ What do you think will be expected from you in this program? ▪ What do you hope the next three years will look like? 	<p>What to look for</p> <ul style="list-style-type: none"> ▪ Wants to explore their career options ▪ wants to learn more about themselves and/or reflect on their own growth. ▪ Willingness to explore ▪ Will contribute to the cohort ▪ Will benefit from O₂ cohort
Criteria: Student can set goals.	Score:
<p>Questions</p> <ul style="list-style-type: none"> ▪ Tell us about what you like to do when not in school. ▪ Tell us about a time you set and achieved a goal. ▪ Tell us about a time you found something challenging and how you dealt with it. ▪ What goal(s) have you set for yourself in the past? ▪ What are your goals for the next three years? 	<p>What to look for</p> <ul style="list-style-type: none"> ▪ provides examples of goals they have set or achieved. ▪ identifies and shares their personal strengths and areas for growth.

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Criteria: Students understand their learning style		Score:
<p>Questions</p> <ul style="list-style-type: none"> ▪ What subjects do you enjoy most in school? Why? ▪ Which subjects do you find the most challenging? Why? ▪ What are your strengths? What do you do well? ▪ What types of classroom experiences do you most enjoy? Which are the most challenging? (if classroom experience examples are a struggle for them, ask what experiences they enjoy. How do they like to learn about topics on their own?) ▪ Can you give an example of a time when someone has taught you in a way that allowed you to learn best? 	<p>What to look for</p> <ul style="list-style-type: none"> ▪ Identifies how they learn ▪ Identifies areas that are their strengths ▪ Identifies areas they find challenging 	
Criteria: Students demonstrates understanding of school and program expectations		Score:
<p>Questions</p> <ul style="list-style-type: none"> ▪ How would your teachers describe you? ▪ Give an example of a time you demonstrated responsibility. ▪ What does a responsible student look like? ▪ What might be expected of you as you take part in field trips, work experiences and co-op placements? 	<p>What to look for</p> <ul style="list-style-type: none"> ▪ Demonstrates an understanding of accountability and responsibility ▪ Explains the expectations of school and the program 	