P-2 Language Arts Crosswalk Document

The following document provides educators with an overview of the alignment between Primary to Grade 2 Language Arts curriculum outcomes (2019) and updated curriculum outcomes (2024).

Note to educators: As part of the updates, the curriculum has been reorganized around three strands: Foundations of Language, Comprehension, and Composition. These strands reinforce the reciprocity between oral language, reading, and writing and support explicit and systematic teaching and learning of foundational word reading and spelling skills.

2019 Outcomes	Updated Outcomes
STRAND: Listening and Speaking	**STRAND: Foundations of Language**
Learners will interact using effective oral language skills considering audience, purpose, and situation.	Learners will apply listening, speaking, and non-verbal communication skills and strategies to understand and communicate meaning for various audiences, purposes, and contexts.
	Learners will apply understanding of foundational language knowledge and skills when reading and writing.
	Learners will apply knowledge of sentence structure, grammar, capitalization, and punctuation when reading and writing.
STRAND: Reading and Viewing	**STRAND: Comprehension**
	Learners will apply knowledge of text structures, features, and styles to comprehend texts in a variety of genres that represent diverse perspectives and experiences.
Learners will demonstrate a variety of ways to comprehend and select from a range of culturally diverse texts.	Learners will use reading, listening, and viewing strategies to comprehend a variety of texts that represent diverse perspectives and experiences.
Learners will respond personally and critically to a range of culturally diverse texts.	Learners will apply critical thinking skills to deepen comprehension of texts and analyse how various perspectives and topics are communicated and addressed in a variety of texts.

2019 Outcomes	Updated Outcomes
STRAND: Writing and Representing	**STRAND: Composition**
Learners will convey meaning by creating print and digital texts collaboratively and independently using imagination, personal experiences, and feelings.	*Note: Key components from the 2019 outcome have been moved to other outcomes in this strand.
Learners will use writing and other forms of representation including digital texts, to explore, clarify and reflect on their thoughts, feelings, and experiences and learnings.	Learners will apply pre-writing skills and strategies to develop various texts for a range of authentic audiences and purposes.
Learners will create text, including digitally, collaboratively and independently using a variety of forms for a range of audiences and purposes.	Learners will apply knowledge and understanding of text forms and genres to write a variety of texts.
Learners will use a range of strategies to develop effective writing and media products to enhance their clarity, precision, and effectiveness.	Learners will use suitable and effective media, techniques, and tools to publish and present final texts in a range of genres.