Note to Reader:

The curriculum's progression of learning from primary to grade two is carefully designed to scaffold students' development across various literacy and communication outcomes. While some indicators remain consistent across these grades, reflecting fundamental skills essential at each level, the complexity and depth of tasks associated with these indicators increase. This scaffolding is evident in the types of texts students engage with, the complexity of the writing tasks, and the depth of oral language and comprehension expected. As students advance, they encounter more challenging texts and are guided to apply their skills in increasingly sophisticated ways. This approach ensures a solid foundation in the early grades, building towards more complex literacy and communication skills tailored to students' evolving proficiencies and understanding.

Strand A:

A1: **Learners will apply listening, speaking and non-verbal communication skills and strategies to understand and communicate meaning for various audiences, purposes, and contexts.**

	Grade Primary	Grade One	Grade Two
Listening and Communicating for Comprehension	Use listening strategies to understand oral communication.	Use listening strategies to understand oral communication.	Use listening strategies to understand oral communication and interact with various contexts.
Oral and Non-Verbal Communication Strategies	Use oral and non-verbal communication to express ideas and emotions.	Use oral and non-verbal communication strategies to interpret and contribute to the meaning of messages.	Use oral and non-verbal communication strategies to interpret and contribute to the meaning of messages and information.
Vocabulary, Word Choice, Syntax, and Grammar in Oral Communication	Use explicitly taught vocabulary, syntax, and grammar to communicate ideas.	Use explicitly taught vocabulary, syntax, and grammar to expand on communicating ideas and information.	Use explicitly taught vocabulary, syntax, and grammar to expand on communicating ideas and information.

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A2: Learners will apply understanding of foundational language knowledge and skills when reading and writing.

	Grade Primary	Grade One	Grade Two
Phonemic Awareness	Use knowledge of phonemes to isolate, blend, and segment one syllable words orally. Apply this knowledge with increasing progression when reading and spelling words.	Use knowledge of phonemes to isolate, blend, and segment words orally. Apply this knowledge with increasing progression when reading and spelling words.	
Alphabetic Knowledge	Name and form uppercase and lowercase letters in and out of order.	Name and form uppercase and lowercase letters in and out of order and demonstrate knowledge of alphabetic order, with automaticity.	
Phonics: Grapheme-Phoneme Correspondence	Read, and spell most common grapheme-phoneme correspondences of consonants and vowels.	Read, and spell most common grapheme-phoneme correspondences of consonants and vowels, with automaticity.	
Word-Level Reading and Spelling: Using Phonics Knowledge	Use phonics knowledge and phonemic blending to read words in isolation and various text contexts. Use phonemic segmentation to spell phonetically regular words in isolation and various text contexts.	Use phonics knowledge and phonemic blending to read words in isolation and various text contexts. Use phonemic segmentation to spell phonetically regular words in isolation and various text contexts.	Use consolidated phonics knowledge, including phonemic blending to read and spell multisyllabic words in a variety of text contexts.

	Grade Primary	Grade One	Grade Two
Word-Level Reading and Spelling: Using Orthographic Knowledge	Use developing orthographic knowledge to decode and blend to read simple words and make a spelling choice.	Use developing orthographic knowledge, including position-based tendencies, to decode words with increasing accuracy. Use developing orthographic knowledge to spell with increasing accuracy.	Use consolidated orthographic knowledge, including position-based tendencies, to accurately pronounce words when reading, and to spell words correctly.
Vocabulary	Develop and use explicitly taught vocabulary, including commonly used words, in various contexts with accuracy.	Develop and use explicitly taught vocabulary, in various contexts, including commonly used and subject specific words. Apply developing morphological knowledge to understand new words in context.	Develop and use explicitly taught vocabulary, in various contexts, including commonly used and subject specific words. Apply developing morphological knowledge to understand new words in context.
Reading Fluency: Accuracy, Rate and Prosody	Read simple words and short sentences in a variety of texts fluently, with accuracy and appropriate pacing to support comprehension.	Read simple words, short sentences, and paragraphs in a variety of texts fluently, with accuracy and appropriate pacing to support comprehension, and read aloud with expression.	Read words, sentences, and paragraphs in various texts fluently, with accuracy and appropriate pacing to support comprehension, and read aloud with expression and intonation.

A3: Learners will apply knowledge of sentence structure, grammar, capitalization, and punctuation when reading and writing.

	Grade Primary	Grade One	Grade Two
Syntax and Sentence Structure	Compose simple sentences orally and in writing, using syntax and sentence structure.	Compose simple and compound sentences orally and in writing, using syntax and sentence structure.	Compose simple and compound sentences in writing, using syntax and sentence structure.
Grammar	Recognize parts of speech in oral language. Use this knowledge to support comprehension and communication.	Use knowledge of parts of speech in oral language to support reading comprehension and communicate meaning in writing.	Use knowledge of parts of speech in oral language to support reading comprehension and communicate meaning in writing.
Capitalization and Punctuation	Use capital letters at the beginning of sentences and punctuation at the end when reading and writing.	Apply knowledge of capitalization and appropriate end punctuation when reading and writing.	Apply knowledge of capitalization and appropriate punctuation when reading and writing.

Strand B:

B1: Learners will apply knowledge of text structures, features, and styles to comprehend texts in a variety of genres that represent diverse perspectives and experiences.

	Grade Primary	Grade One	Grade Two
Text Forms and Genres	Identify simple narrative and informational text.	Identify narrative and informational text forms and associated genres.	Identify characteristics of narrative and informational text forms and associated genres.
Text Patterns and Features	Identify organizational structures and text features associated with various text forms.	Identify organizational structures and text features in various text forms.	Identify organizational structures and text features and apply this knowledge to support reading comprehension.
Visual Elements of Text	Describe the relationship between simple visual elements and text.	Identify the relationship between visual elements and related texts.	Identify the relationship between visual elements and visual design, describe how they communicate meaning.

	Grade Primary	Grade One	Grade Two
Elements of Style	Identify simple elements of style in text.	Identify elements of style in text.	Identify elements of style in text and explain how they help to communicate meaning.
Point of View		Examine how texts present the narrator's point of view.	Examine how texts present the narrator's point of view and suggest an alternative point of view.

B2: Learners will use reading, listening, and viewing strategies to comprehend a variety of texts that represent diverse perspectives and experiences.

	Grade Primary	Grade One	Grade 2
Pre-reading: Identifying the Purpose for Reading, Listening and Viewing	Identify the purpose for reading texts.	Identify the purpose for reading texts.	Identify and explain the purpose for reading texts.
Monitoring of Understanding: Making and Confirming Predictions	Make and confirm predictions using background knowledge and evidence from the text.	Make and confirm predictions using background knowledge and evidence from the text.	Make and confirm predictions using background knowledge and evidence from the text.
Monitoring of Understanding: Ongoing Comprehension Check	Use strategies to monitor reading comprehension.	Use strategies to monitor reading comprehension.	Use strategies to monitor reading comprehension.
Monitoring of Understanding: Making Connections	Make connections between texts and self.	Make connections between texts and self, and text to world.	Make connections text to text, text to self and text to world.
Summarizing: Identifying Relevant Information and Drawing Conclusions	Identify important information in a simple text.	Identify the main idea in texts.	Identify the main idea and details in texts.
Reflecting on learning			Identify strategies used to comprehend text.

B3: Learners will apply critical thinking skills to deepen comprehension of texts and analyze how various perspectives and topics are communicated and addressed in a variety of texts.

	Grade Primary	Grade One	Grade Two
Literary Devices			Identify simple literary devices to support comprehension of text.
Making Inferences	Use information from texts to make inferences.	Use information and visual elements from texts to make inferences.	Use information and visual elements in text to make inferences and identify implied information.
Determining Importance		Identify and sequence important information in texts.	Identify and sequence important information in texts.
Analysis and Response	Express personal thoughts and feelings about ideas presented in texts.	Express personal thoughts and feelings about ideas presented in texts.	Express personal thoughts and feelings about ideas presented in texts.

Strand C:

C1: Learners will apply pre-writing skills and strategies to create various texts for a range of authentic audiences and purposes.

	Grade Primary	Grade One	Grade Two
Purpose and Audience	Explore topic and audience for a variety of texts.	Identify the topic and audience for writing.	Identify the topic, audience, and purpose for writing.
Developing Ideas	Use various strategies to generate ideas orally.	Use various strategies to generate ideas for writing.	Use various strategies to generate ideas for writing.
Research		Gather information and content relevant to a topic, using a single source.	Gather information and content relevant to a topic, using multiple sources.
Organizing Content	Explore various ways to organize a story.	Use various strategies to organize writing.	Use various strategies to organize writing.

C2: Learners will apply knowledge and understanding of text forms and genres to write a variety of texts.

	Grade Primary	Grade One	Grade Two
Producing Drafts	Draft short, simple texts.	Draft texts of various forms and genres, using a variety of tools.	Draft texts of various forms and genres, using a variety of tools.
Printing	Transcribe letters and small words with increasing accuracy.	Transcribe letters, words, and sentences with increasing accuracy.	Transcribe letters, words, and sentences with increasing accuracy in authentic writing.
Voice		Demonstrate personal voice in written text.	Demonstrate personal voice in written text.
Point of View and Perspective		Identify the point of view used in their texts.	Identify the point of view used in their texts.
Revision		Revise texts by adding or deleting words.	Revise and review texts, drawing on feedback from others.
Editing and Proofreading	Make simple edits to draft texts.	Use strategies to edit and proofread drafts of texts.	Use strategies to edit and proofread drafts, including correct spelling of texts.

C3: Learners will use suitable and effective media, techniques, and tools to publish and present final texts in a range of genres.

	Grade Primary	Grade One	Grade Two
Using Techniques to Produce Final Text	Produce texts using simple techniques including visual elements.	Produce final texts, using simple techniques.	Produce final texts, using simple techniques.
Selecting Publication, Media, and Tools	Explore media and tools used to present final texts.	Use media and tools to present final texts.	Select from a variety of media to present final texts.
Publishing and Presenting Texts	Present texts to audiences.	Present created texts to audiences.	Present created texts to audiences.