

CO-OPERATIVE EDUCATION
Placement Readiness



Student: _____ Date: _____

Teacher: _____ School: _____

This form must be completed before a Co-operative Education (Co-op) student can begin their Co-op placement.

Prior to starting their placement, a student must meet the following criteria:

- be at least 16 years old or 15 and in Grade 11
- has successfully achieved the outcomes of pre-placement instruction
- be willing to engage in the workplace
- has met all safety outcomes and requirements
- demonstrates an understanding of and commitment to workplace health and safety requirements
- ensure all required documents are complete and have been received by the school

Readiness Indicators

The criteria listed below refer to the readiness of students to fulfill the expectations of a Co-op placement. Where skills have been sometimes or rarely demonstrated by students, further work with the student will be required to help them successfully enter and complete a Co-op placement

Please check the box in the appropriate table column to indicate the student’s demonstration of this skill. A box for additional comments is provided below the table.

Criteria

4 = consistently demonstrates 3 = usually demonstrates 2 = sometimes demonstrates 1 = rarely demonstrates

Employability and Transferrable Skills	4	3	2	1
• Conscientious decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Positive behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Effective communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Willingness to fulfill workplace expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Positive attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Commitment to attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

- Student has met readiness criteria.

Teacher: _____ Date: _____

- Placement deferred: student has not yet met readiness criteria. Please comment in box below.

Follow-up review (if required) (dd/mm/yyyy): _____

Signatures:

Teacher: _____ Date: _____

Student: _____ Date: _____

Parent/Guardian: _____ Date: _____