

# Professional Judgment and Evidence of Learning

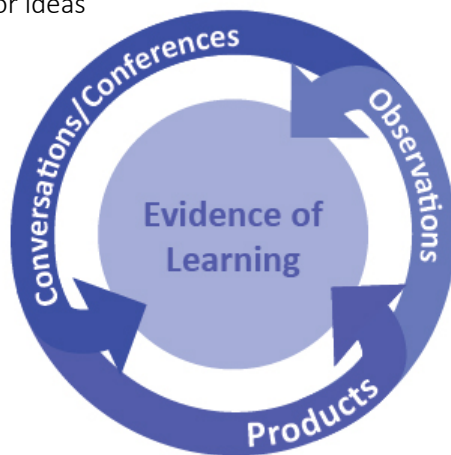
Teacher professional judgment is informed by professional knowledge of curriculum expectations and knowledge of their learners. The provincial curriculum documents guide teachers in what learners should be able to know, show, and do in relation to the outcomes which support learning through competencies, concepts, and selected skills. Additional curriculum resource materials provide learning context, evidence of learning, research-informed methods of instruction and assessment, and criteria for success.

Teachers use professional judgment in their ongoing decision-making, when planning instruction and assessment, when considering what success looks like for learners, when reviewing evidence of learning, and when making evaluative decisions. For these reasons, it is important that teachers acknowledge and overcome their own implicit biases that impact expectations, learner achievement, and furthers inequities.

Teachers provide learners with multiple opportunities to demonstrate their learning and collect evidence from a variety of sources, (e.g., conversations/conferences, observations, products), throughout the learning process to inform the next steps in instruction. This evidence informs teacher professional judgment to evaluate and report learner progress and achievement toward meeting the grade-level expectations as outlined in the provincial curriculum documents.

**Conversations and Conferences** collected from multiple opportunities, including:

- learner questions, insights, or ideas
- conferring - individual, small group
- learners discussing what they know and can do
- interviews, debates, self-assessments



**Observations** collected from multiple opportunities, including:

- independent practice
- group work
- demonstrations
- while problem-solving
- application of strategies

**Products** and evidence of learning collected from multiple opportunities, including:

- work samples
- projects
- tests/quizzes
- assignments
- visual representations
- oral presentations or videos