CO-OPERATIVE EDUCATION Student Interview Record



Student name:	Interview date:
Co-op teacher:	
Interviewer 2:	

Directions

To get to know the student, you should ask a minimum of two questions (listed) for each of the criteria below during their Co-operative Education (Co-op) interview.

3-2 = Developing

Scoring

4 = Competent

1 = Limited

Interview Evaluation					
Criteria: Student can articulate why they would be a good candidate for Co-op.		Score:			
Questions	What to look for	·			
 Why are you interested in being in Co-op? What makes you a good candidate for Co-op? What do you think community hosts are looking for in a Co-op student? 	 wants to learn more about themse their own growth. wants to explore their career optio has a willingness to learn. 				
• What do you hope to gain by being in Co-op?	 understands workplace expectation understands the importance of sch partnerships. recognizes the growth opportunities of Co-op. 	hool and community			

Notes

Criteria: Student can set goals (personal, school, or community-based).			Score:		
Qı • •	Jestions Tell us a little about yourself (e.g., interests, hobbies, favourite subject in school)? What are your strengths? What do you do well? Tell us about a time you set and achieved a goal? Tell us about a time you found something challenging and how you dealt with it? What goal(s) have you set for yourself in the past?	 What to look for provides examples of goals they have set or achieved. identifies and shares their personal strengths and areas for growth. 			
No	otes				
Cr	iteria: Student demonstrates they understand the commitmen	t Co-op requires.		Score:	
Qı • •	Tell us about the type of Co-op placement you would like to explore and why? You may miss class time due to your placement. How will you keep up with your school work? What do you hope to experience and learn during your Co-op placement? Sometimes placements require evening or weekend commitments. Will that be challenging for you?	 What to look for is willing to fully participate in Co-op. articulates how they manage their personal time and organize their life. demonstrates the ability to be flexible. understands the commitment they are making to school and Co-op. 			
No	commitments. Will that be challenging for you? otes				
			Total Score		/15

Based on their application and interview, the student is

 _ accepted into Co-op.
 _ conditionally accepted (see "Additional Notes"). Follow up date:
 _ not accepted. (The Student Interview Record must be retained for the school year for which student is applying.)
Reasons discussed with student (see "Additional Notes"). Date:

Additional Notes

Co-op teacher signature: ______ Interviewer 2 signature: _____

Copy 1: Co-op file